

**Multilingualizing Compulsory Education in the Age of Neoliberalism: Issues, Processes and Inequalities (MUCEAN), UAB, 22-23 Nov 2018**  
**Sala de Graus, Facultat de Filosofia i Lletres**

**SEMINAR PROGRAMME**

**Thursday, 22 November 2018**

9:00-9:15	Registration
9:15-9:30	Welcome
9:30-10:30	Plenary talk 1: Jürgen Jaspers (U. Libre de Bruxelles) <i>Informal multilingualisation, ideological dilemmas, and educational purposes</i>
10:30-11:00	Coffee break
11:00-11:25	Matt Kedzierski (U. Bristol) <i>English as a medium of instruction in East Asia's higher education sector: A Cultural Political Economy analysis of underlying logics</i>
11:25-11:50	Rommy Anabalón (IOE, UCL) <i>The role of English as a foreign language in the reproduction of social inequalities in Chile</i>
11:50-12:15	Kitty Li-Gottwald (IOE, UCL) <i>The negotiation of social relations, elitization, marginalization, and socialization in a Chinese language school in Berlin</i>
12:15-12:40	Joan Pujolar (U. Oberta de Catalunya) <i>Multilingualism, neoliberal subjectivity, and class</i>
12:40-13:05	Maya Sippel & Britta Schneider (Europa-Universität Viadrina) <i>English versus Turkish – Gentrification versus segregation? The ambivalent effects of bilingual English schooling in a primary school in Berlin</i>
13:05-13:45	Discussion. Lead: M. Pérez-Milans (IOE, UCL)
13:45-15:00	Lunch break
15:00-15:25	Caroline Staquet (U. Lovain) <i>The interaction of ideological and promotional dimensions in CLIL scientific discourses</i>
15:25-15:50	Ana M. Relaño (U. Castilla-La Mancha) & David Poveda (U. Autónoma de Madrid) <i>Native speakerism and the construction of CLIL competence in Castilla-La Mancha bilingual schools: The case of teaching partnerships</i>
15:50-16:15	Frances Giampapa (U. Bristol), Helena Aikin & Alicia Fernández (U. Castilla-La Mancha) <i>The reshaping of teacher identities within CLIL contexts in Castilla-La Mancha schools: Linguistic ideologies, power and labour</i>
16:15-16:40	Eva Codó (U. Autònoma de Barcelona) <i>Languaging teachers, (re)creating inequalities: CLIL and the changing contours of the teaching profession in Catalonia</i>
16:40-17:10	Coffee break
17:10-17:35	Maria Sabaté (U. Lleida) <i>University students' identity constructions as prospective multilingual high school teachers: A lens into neoliberal educational elitism</i>
17:35-18:00	Adriana Patiño (U. Southampton) <i>Dissenting narratives on English as the language for social mobility. Youth's aspirations, CLIL and class in a school in Catalonia</i>

18:00-18:40	Discussion. Lead: M. Rosa Garrido (U. Lausanne)
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**Friday, 23 November 2018**

9:00-10:00	Plenary talk 2: Inmaculada García-Sánchez (Temple University) <i>Paradoxes of being an immigrant child language broker under neoliberal conditions: Lessons for school</i>
10:00-10:25	Sandro Barros (Michigan State University) <i>A bag of Cheetos, borders, and an orange-colored president: A non-representationalist account of multilingual after-school program</i>
10:25-10:50	Mireia Trenchs (U. Pompeu Fabra) <i>When translanguaging practices and cosmopolitan stances go beyond institutional, compartmentalized language uses: A case study of (de facto) multilingual high school classrooms in Catalonia</i>
10:50-11:15	Kirsten Rosiers (U. Libre de Bruxelles) <i>"Dutch if possible, and also when it's not" Ambivalences in declared, perceived and practiced language: Policies in a Brussels' secondary school</i>
11:15-11:40	Coffee break
11:40-12:05	Constadina Charalambous (European University Cyprus) <i>Translanguaging practices and the negotiation of a 'conflicted heritage'</i>
12:05-12:30	Claudia Vallejo, Melinda Dooly, Dolors Masats & Emilee Moore (U. Autònoma de Barcelona) <i>Multilingual education for the 21<sup>st</sup> century: Moving from trending to meaningful through criticality and collaboration</i>
12:30-12:55	Sue Goosens (U. Libre de Bruxelles) <i>Linguistic friction at a self-declared multilingual school</i>
12:55-13:20	Elisa Hidalgo (U. Autònoma de Madrid) <i>Bilingualizing compulsory education: An ethnographic perspective on CLIL in Madrid</i>
13:20-13:45	Francesca Helm (U. Padova) & Melinda Dooly (U. Autònoma de Barcelona) <i>Exploring (and exploiting) identities in virtual exchange in education</i>
13:45-15:00	Lunch break
15:00-16:30	General discussion & closure