

## Exercise 1

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- **Complete the following passage by supplying the correct form of the verb.**

The children \_\_\_\_\_(stop) \_\_\_\_\_ (chatter) as Miss Hughes\_\_\_\_\_ (enter) the classroom. Then they\_\_\_\_\_ (stand up) as one body and\_\_\_\_\_ (say) in a loud chorus:

"Good morning, teacher." Miss Hughes \_\_\_\_\_ (smile), \_\_\_\_\_ (say) good morning too and \_\_\_\_\_ (tell) the class\_\_\_\_\_ (sit down). At a glance there \_\_\_\_\_(see) \_\_\_\_\_. (Be) about thirty-five pupils in the class. The majority \_\_\_\_\_(be) girls. She\_\_\_\_\_ (notice) several intelligent faces. All the pupils \_\_\_\_\_(watch) her intently\_\_\_\_\_ (wait) no doubt\_\_\_\_\_ (find out) what son of a person she\_\_\_\_\_ (be). "I (suppose) you\_\_\_\_\_ (want) \_\_\_\_\_(know) my name," she\_\_\_\_\_ (say). But before she\_\_\_\_\_ (can) \_\_\_\_\_ (tell) them, someone in the class \_\_\_\_\_ (call out): "It \_\_\_\_\_ (be) Miss Hughes." Everyone \_\_\_\_\_(laugh). Miss Hughes \_\_\_\_\_ (laugh) too.

## Key

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The children **stopped chattering** as Miss Hughes **entered** the classroom.

Then they **stood up** as one body and **said** in a loud chorus:

"Good morning, teacher." Miss Hughes **smiled, said** good morning too and **told** the class **to sit down**. At a glance there **seemed to be** about thirty-five pupils in the class. The majority **were** girls. She **noticed** several intelligent faces. All the pupils **were watching** her intently, **waiting** no doubt **to find out** what sort of person she was.

"I suppose you **want to know** my name," she said. But before she **could** tell them, someone in the class **called out**, "it's Miss Hughes."

Everybody **laughed**. Miss Hughes **laughed** too.